PENNSTATE SRTE

Student Rating of Teaching Effectiveness

Instructor Report

Enrollment numbers are acquired before the end of the semester andmay differ from the final figure.

Reporting Date: 7/13/2020 6:19 PM **Semester:** 2018/19 FA
Instructor ID: ear54 **Instructor:** Elizabeth Rea

Course ID	Course Title	Students	Responses	Response Rate
201819FA_____PENGL_15__002_1__21881--15875	ENGL15- Rhetoric and Comp	23	21	91.3%

University Items

A1	Are you taking this course as an elective?	Yes: 1	No: 7	I don't know: 0	N: 8	Percent Yes: 12.5%
A2	What grade do you expect to earn in this course?	A: 2 / 25.0%	B: 6 / 75.0%	C or lower: 0 / 0.0%		

		Lowest Rating 1	2	3	Average Rating 4	5	6	Highest Rating 7	N	Mean	N/A
A3	Rate the overall quality of this course.	0/ 0%	1/ 5%	0/ 0%	2/10%	4/19%	9/43%	5/24%	21	5.67	0
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	1/ 5%	0/ 0%	2/10%	5/24%	13/62%	21	6.38	0

Department Items

		Lowest Rating 1	2	3	Average Rating 4	5	6	Highest Rating 7	N	Mean	N/A
B001	Rate the clarity of the instructor's presentations.	0/ 0%	1/ 5%	0/ 0%	0/ 0%	2/10%	12/57%	6/29%	21	6.00	0
B022	Rate the clarity of the instructor's explanations of effective writing principles.	0/ 0%	0/ 0%	2/10%	0/ 0%	2/10%	7/33%	10/48%	21	6.10	0
B023	Rate the clarity of the instructor's explanations of writing assignments.	1/ 5%	0/ 0%	0/ 0%	1/ 5%	2/10%	9/43%	8/38%	21	5.95	0
B025	Rate the instructor's willingness to help students make progress.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 5%	6/29%	14/67%	21	6.62	0
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	7/33%	14/67%	21	6.67	0
B102	Rate the appropriateness of the standards set by the instructor for students.	1/ 5%	0/ 0%	0/ 0%	0/ 0%	2/10%	4/19%	14/67%	21	6.33	0
B167	Rate the effectiveness of the instructor in stimulating your thinking.	1/ 5%	0/ 0%	0/ 0%	0/ 0%	4/19%	7/33%	9/43%	21	6.00	0
B169	Rate the instructor's helpfulness in developing your writing skills.	0/ 0%	1/ 5%	0/ 0%	1/ 5%	3/14%	6/29%	10/48%	21	6.05	0

University Open Ended Items

Open 1 What helped you learn in this course?

Reading over sample essays

The office hours that were there by Mrs.Rea.

The comfortable environment helped me in this course. It allowed me to be comfortable about talking in class and getting engaged.

Writing and learning about writing.

The group activities and the short presentations really aided in my learning.

My professor was very helpful and answered all of the questions I had and encouraged me to go to office hours

Her explanations helped me better understand the material which helped me learn better.

Clear and enthusiastic teaching

How to ensure to incorporate rhetoric into daily mediums.

The course was not really what I could learn about writing but what I could learn about my teachers opinion and what she wanted us to write about

Everything is explained very well in class and corresponds with assigned readings.

Working in groups and talking among other students, getting everyones opinions. This allowed me to voice my opinion while also being able to further my argument and stance on papers.

The professor overall was the biggest thing that helped me in this course. She was so willing to take the time with students to help them succeed.

She answered questions thoroughly which helped me improve in class

reading about the principles prematurely then exercising those principles within the writing assignments

The group activities that the teacher had planned for us and the lectures.

After receiving feedback on my first paper, I had a better sense of what my teacher's expectations were.

Our group talks on certain subjects made it much easier to learn.

Open 2 What changes would improve your learning?

Making the project clearer from the very beginning. I don't usually understand what I'm tasked to do until the class before the rough draft is due. That isn't enough time for me to produce a quality draft that I can get meaningful feedback on.

Maybe more group talks and discussions

I think maybe if read each students finished project.

Nothing

Nothing! This is a perfect class.

Not requiring certain communication mediums (such as voice recording) makes projects easier to complete

Extra discussion of expectations before starting projects.

I think the class is good how it. Lots of opportunities to work with the professor and others so you can receive feedback on your work and revise it.

More in depth help with developing better writing techniques.

Less packed daily agenda so we can learn more on one subject

Ms. Rea needs to be more aggressive/assertive with her teaching style.She is very submissive when it comes to lack of class participation.She needs to be able to engage the class and get their feedback better instead of settling with one persons response.Also, she should use the class's participation information and build off of it to explain the things we're learning.

Have a few review sessions that go over previous essays and work to improve.

A different curriculum

Some changes that I would have include a new way to improve what material is learned.Also some of the textbooks were not needed that I purchased.

A potential change that might help my learning would be more open ended essay prompts, or maybe more creative writing assignments.

Unrestricted Items

Comment #1 Explain how you have used the ideas or techniques presented in this class outside the course.

I have read a book and watched movies incorporating rhetoric into what the person is trying to convey to the audience.

N/A

I have not

I have become more aware of how my writing needs to accommodate my audience.

I use rhetoric in my job, as I am in contact with many different people through email and rhetoric is important to properly convey my message.

Writing is an import skill across the board, so learning more techniques and things in class will allow me to do better in other classes and eventually in the work environment

I plan on using my skills in writing in any writing or rhetorical projects that I will have to do in the future.

I have used the techniques in arguments to be aware of what maakes my argument stronger.

I have other writing assignments.

I don't really think I have.

This class has made me think about how I communicate with others. It has helped me write essays from other college classes.

I used writing techniques in other classes such as engineering design when i wrote up my experiment results

I used the presentation skills and rhetoric to engage with my audience.

Comment #2 If you consulted your instructor during office hours, how helpful did you find the conference?Why?

It was very helpful! All of my questions were answered and she helped me find resources! She went above and beyond!

It was helpful to get a one on one conversation.

N/A

Very helpful, she went over what I need to improve and how I could improve it.

Very helpful, if i couldn't think of a good topic she would help me brainstorm and select a topic that I can personally relate to and every time it has worked out well.

I thought our conference was incredibly helpful, and my instructor made sure that I was comfortable with all the material and I was able to complete all assignments

Very, was always willing to make time to meet with students and help them one on one

Somewhat helpful. I had questions about how my assignment was graded, but did not gain any significant help at that point, but Ms. Rea helped me by compiling a list of what was problematic with the paper and sending it to me.

The best! The office hours helped and went into detail as to how I can make my writing the best it can be!

Very helpful each time. She really takes your idea and if your not sure how you want to attack the project she'll help you do that.

It was very helpful because I could discuss my ideas with the instructor.

I found the conference helpful because she told me a new topic to write about to get a better grade

Comment #3 Compare the quality of instruction in this course with that in other required course.

Good.

I believe that my instructor was hard working, accessible, caring, and understanding! One of the best teachers I had for English yet!

Very good, can tell she has a genuine passion for what she is doing and tries to make the best of every students potential as a writer

This class is more one on one compared to my other required courses thus far which I like more because I am so used to it in high school. This class of 24 is smaller than any of my high school classes so its nice to be able to get more feedback in class. My other required classes at Penn State are lectures of 100 or so people so it is nice to have a smaller English class.

It was more in class explanation compared to other course that i teach myself outside of class

Professor Rea creates an inviting and enriching experience. Student discussion is a key aspect of the class. This means people actively want to participate instead of sitting and saying nothing as I've experienced in other required courses.

She is very visibly a student teacher

This instruction is biased if she doesn’t like a topic you get a bad grade and she has different standards for everyoneThere should be no attendance grade

This class was smaller so the teacher knows us personally and it is better to give one on one recommendation.

I think it is on par. I appreciate the effort Ms. Rea put into the class, much more than teachers from my other subjects.

I mean some projects I didn't really know what I wanted to get out of it at the end. So in that way, it was a little confusing.

The instruction in this course was wonderful. My instructor made sure to create an educational environment and made personal connections with all her students. Overall our instructor was amzing.

I feel like i learned more in this class than other classes because I never felt like my grade could be at risk at any time so I could focus more on my writing skills than just doing whatever is possible to get a good grade

Comment #4 Please comment on any aspects of the course (e.g., rough draft sessions, revision sessions, audiovisual materials, and so on) that you found helpful or not helpful.

Peer review and audiovisual material such as the multimedia projects were extremely helpful in furthering my English knowledge.

I think every aspect of this course is helpful! Everything is thought out and has a purpose.

The attendance is not helpful the material is boring and the projects are not writing at all

In class work time was helpful, as were the days where we discussed what the assignment actually was. Draft days were not as helpful since I hadn't produced something that I was happy with myself. The fact that Penn Statements doesn't have the grade that the student received is mind boggling. How are students supposed to know the quality of work that is expected of them if you don't tell them?

Office hours were helpful I wish I went the whole semester.

Sessions with her during office hours were helpful.

I found everything helpful except when the teacher went over the syllabus for the assignment because we can read it on our own.

I never through doing the in class readings helped at all. Reading someone else's work personally doesn't boost my knowledge of the assignment or give me any ideas because if feel like I'm just stealing the idea from the example we read.

Peer editing in class really allowed me to better myself and my writing skills. It was awesome to hear other peoples opinions and see what they could find to help me better my writing.

Peer review helped.

the textbooks

I found draft sessions not very useful as we could do those sessions at home and bring the questions to class another time

i though proposals were very helpful, it helped me figure out what i'm actually going to write about

Comment #5 What specific suggestions can you make to improve the course or the instruction?

Maybe write an essay about a narrative early on in the class to understand and learn more about the student; then write a rhetorical essay, in depth, talking about how rhetoric was incorporated!

less packed agenda and more activities

Nothing at all! This is a class I look forward to and makes it easy to get out of bed at 8 am to go to! Professor Rea is an amazing professor!

The instructor should know what they're talking about and have a set expectation for the students that is the same and not different

More projects like the multimedia project have more importance than valued in the rest of this course.

I don't have any specific suggestions.

make topics for projects more consise

More help with writing.

More detailed rubric for large writing assignments, not necessarily stringent but more detailed than the current syllabus rubrics

Explain and go over the structure and format of cover letters. It was expected that we had them on every assignment, but it was unclear how to write one.

Potentially more creative writing/ free writing within class or outside of class.

Show us good examples of students that fulfilled the task effectively, instead of an A- piece and a C+ piece. Give us something to aspire to.