PENNSTATE SRTE

Student Rating of Teaching Effectiveness

Instructor Report

Enrollment numbers are acquired before the end of the semester andmay differ from the final figure.

Reporting Date: 7/13/2020 6:18 PM **Semester:** 2018/19 SP
Instructor ID: ear54 **Instructor:** Elizabeth Rea

Course ID	Course Title	Students	Responses	Response Rate
201819SP_____PENGL_15__001_1__21911--15586	ENGL15- Rhetoric and Comp	24	17	70.8%

University Items

A1	Are you taking this course as an elective?	Yes: 2 No: 12 I don't know: 1 N: 14 Percent Yes: 14.3%
A2	What grade do you expect to earn in this course?	A: 12 / 80.0% B: 3 / 20.0% C or lower: 0 / 0.0%

		Lowest Rating			Average Rating		Highest Rating					
		1	2	3	4	5	6	7	N	Mean	N/A	
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	1/ 6%	0/ 0%	12/71%	4/24%	17	6.12	0	1234567
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	6/35%	11/65%	17	6.65	0	1234567

Department Items

		Lowest Rating			Average Rating		Highest Rating					
		1	2	3	4	5	6	7	N	Mean	N/A	
B001	Rate the clarity of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	10/59%	6/35%	17	6.29	0	1234567
B022	Rate the clarity of the instructor's explanations of effective writing principles.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	7/41%	9/53%	17	6.47	0	1234567
B023	Rate the clarity of the instructor's explanations of writing assignments.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/13%	8/50%	6/38%	16	6.25	0	1234567
B025	Rate the instructor's willingness to help students make progress.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	0/ 0%	16/94%	17	6.88	0	1234567
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	2/12%	0/ 0%	3/18%	12/71%	17	6.47	0	1234567
B102	Rate the appropriateness of the standards set by the instructor for students.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	5/29%	11/65%	17	6.59	0	1234567
B167	Rate the effectiveness of the instructor in stimulating your thinking.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	8/47%	9/53%	17	6.53	0	1234567
B169	Rate the instructor's helpfulness in developing your writing skills.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/12%	4/24%	11/65%	17	6.53	0	1234567

University Open Ended Items

Open 1 What helped you learn in this course?

I learned from class lectures and group discussions.

In class discussion / lectures, peer review

All of the conversations we had in small group and the short presentations that we all had to give on certain subject matters.

Peer reviews and discussions with the instructor

The presentations and examples of writing

I feel like the textbook was somewhat pointless. I think the most effective process was group discussions followed by some type of presentation.

I really thought that the

She was very willing to help and had good lectures.

The examples from Penn Statements and examples of essays.

Her cheerful attitude (even though it was so early in the morning) and her willingness to help students in any way she was able.

Easy to talk to and always prepared to help students succeed. WANTS students to succeed. Always able to answer questions and provide help. Was available during office hours, or even by appointment outside of office hours. Great teacher. Relatable.

The number one thing that helped in this course was attending class on a regular basis.

The presentations, textbook and class activities.

Peer Review

Open 2 What changes would improve your learning?

Less class discussion, more small group.

Editing and engaging myself more in the projects would help me learn more.

Explaining the assignments to the students so it is easier to understand

Just fixing the issues in the online classes but that is it.Also do not do peer review online.

More helpful office hours (she was very vague in how to improve my writing)

Less group work would have been better for me.

I didn't really like the last writing assignment. I feel like it is too similar to the productive counterargument, even if it's different. Didn't really enjoy the peer review because i didn't think it was particularly helpful

Maybe add more to the powerpoint slides and explain a little more with assignments.

Have more time and office hours for papers etc.

I think if there were more field trips to the library. For the multimedia encomium I learned a lot about the sources we had on campus which really helped.

More one on one discussions in class or out of class

Less use of textbook or better integration

Unrestricted Items

Comment #1 Explain how you have used the ideas or techniques presented in this class outside the course.

Drafting process

I have written more papers thoroughly outside of the course using the techniques learned in the course.

Rhetorical analysis/triangle rhetorical appeals

I now have a much greater understanding of and use revision in my writing

I have used these to help me develop a stronger sense of rhetorical analysis.

It has helped me writing and peer reviewing my work in other classes

I use the drafting techniques I learned in this class for other essays, and I also appeal more to my audience when using rhetoric in everyday situations.

I'll use what I've learned in personal creative writing, and also in future papers, essays, and reports throughout my time here at Penn State.

I will always use English and writing in my life. it is an amazing asset.

Was able to use the writing skills for writing in other classes.

Better organization in my papers

I have started to revise my papers much more than I did before.

Comment #2 If you consulted your instructor during office hours, how helpful did you find the conference?Why?

I always found meetings very helpful. Every time I left her office after I left with a new way of thinking, and ideas on how to improve my paper/writing.

They were very helpful. It was the a good chance to get more help/ insight on the papers we were writing.

Yes, she also clearly answered questions.

They were always really useful just because she asked the questions I needed to ask in order to generate ideas

I found it helpful talking one on one because I was able to get a specific input of my ideas and help with assignments without the distraction of a classroom.

I found the conferences very helpful, the instructor gave me numerous ways to help with my papers, and encourages creative ideas.

Very helpful! She listened to questions and answered them to the best of her ability. Was very understanding when things happened in your life that you have no control over.

Conferences were amazing and very informative.It gave me a better understanding on what to write about and how she wanted the paper formatted.

Helpful, because she either gave me more ideas to explore about my topics, or gave constructive criticism. Was also supportive.

Pretty helpful, but essay revision was weak

Comment #3 Compare the quality of instruction in this course with that in other required course.

Great, better then most other required courses in how available she is for her students. She also took the time to annotate the essays which was cool and very insightful.

I'd say it's the same. There's no discrepancy of quality

I have not taken any other English courses so far, but compared to my other required courses, I prefer Elizabeth Rea's method of instruction.

Despite, not posting some material until the day of, and having a little disorganization, it was evident she really cared about her students and their learning experience and wants the best for all of us.

Very helpful and informative lectures

Amazing. It seemed she understood that this class was required and we had no other choice but to take it so she was fair in her grading while still giving a good education.

The quality of instruction was well done.

Better than average

Veery clear and understanding.

The instructor was very good at informing students of what was going on and directions for the assignments.Other instructors for other required courses also did the same thing.Overall the instructor did a great job with the course and the material.

Comment #4 Please comment on any aspects of the course (e.g., rough draft sessions, revision sessions, audiovisual materials, and so on) that you found helpful or not helpful.

rough draft sessions were helpful, online classes were a pain

Peer review

The instructors positivity and willingness to help out her students.

Did not find peer review helpful. Also didn't enjoy the proposal part of the assignment too much, but sometimes it did help me organize what i wanted to write about.

I found basically everything in this course helpful, not only for the the class, but also for others.It helped me produce better work across the board.

The textbook and penn statements weren't helpful

Revision sessions really helped me through the process and development a lot for every paper and assignment

More peer reviews/examples of what others have done in previous classes

I thought that the peer review was always insightful, but what helped me the most was the annotations on the essays because they gave me a very good idea of what I need to improve on, and what I have done well.

Everything was helpful except for the online peer review.

The peer review sessions were the most useful. They were a chance to allow another set of eyes to look at our papers.

Comment #5 What specific suggestions can you make to improve the course or the instruction?

Just have everything (cover letter prompt, discussion posts, peer review documents) cued up are ready to post. Maybe even setting reminders for yourself to give you and your students more chance to complete the assignment.

Just keep being a great teacher!

nothing more to add.

Change the investigative report assignment

less writing in the day.

A little bit less group work.

I do not have any suggestions, I enjoyed this class and the instructor.

Switch the investigative report with something else

Just make the power point presentations more detailed.

My only complaint would be that there were times when we were waiting till like the day or 2 before an assignment was due to see it on canvas. The one thing I would say would be to try and post this stuff sooner.

More in person discussion and less book work